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UT TYLER UNIVERSITY ACADEMY
BOARD OF DIRECTORS RESOLUTION
CHARTER AMENDMENT – VIRTUAL COURSES AND ONLINE INSTRUCTIONAL RESOURCES

Date of Meeting and Resolution: November 19, 2026

Requested Amendment Effective Date: November 19, 2026

WHEREAS, the Board of Directors of UT Tyler University Academy convened a duly posted public meeting on November 19, 2026, in full compliance with the Texas Open Meetings Act, Texas Government Code Chapter 551, with a quorum present as reflected in the official minutes;

WHEREAS, the Board is authorized to adopt and amend provisions of the UT Tyler University Academy Charter and instructional program; and

WHEREAS, the Board reviewed proposed material non-expansion amendments related to the use of virtual courses and electronic/online instructional resources within the UT Tyler University Academy's educational program;

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Directors of UT Tyler University Academy hereby approves the following material non-expansion amendments to the UT Tyler University Academy Charter, effective November 19, 2026, and directs the Superintendent to submit a non-expansion charter amendment for changes to the curriculum program.

1. Virtual Courses and Online Instructional Resources
   - The use of courses within the Edgenuity catalog, teacher-developed courses through Canvas, and other electronic/online resources in grades 9-12 will serve as one element of the instructional repertoire of the University Academy.
   - The University Academy will incorporate these resources to support mastery of standards and higher-level learning.
   - Teachers will monitor progress and communicate with students and parents on an ongoing basis.
   - Students will complete assignments through Edgenuity, Canvas, and other approved online resources during and outside school hours.
   - Individualized intervention will be provided when needed.
   - Online learning will occur both at school and at home, with a minimum of four instructional hours daily at the school site.

This revision replaces previous charter language referencing the use of a single computer-assisted instructional platform and updates the charter to reflect the Academy's current instructional practices and available online learning resources.

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Exhibit A: Original Language- Revised June 3, 2015

The use of any electronic/online resources will serve as one element of the instructional repertoire of the Innovation Academy. Students will also be involved in face-to-face instruction, project-based learning, and other technology driven applications (i.e. web quests, Adobe Connect virtual classroom sessions, online-publishing, podcasting, etc.) The Innovation Academy will incorporate the use of any electronic/online resources to ensure that knowledge and comprehension standards are mastered by the students so that higher level thinking, problem solving and applications can occur in a more teacher/student interaction rich setting. The teachers will monitor the students' progress on assignments involving the use of any electronic/online resources through applicable management systems and discuss that progress with the students and the parents on an on-going basis. Students will be expected to complete assignments involving the use of any electronic/online resources while present during school hours and during out-of-school time. Students who are experiencing difficulty mastering specific topics will be provided with individualized intervention by the teacher. This intervention will occur in both on-line (via products like Adobe Connect) and face-to-face workshops. Any gaps in TEKS coverage associated with the use of any electronic/online resources will be reinforced through additional curricular offerings in both the on-line and face-to-face settings.
Online learning through the use of any electronic/online resources and teacher-developed online sources will be done both at the school site and at home. Students will have a minimum of 4 instructional hours per day at the school site, but additional learning, both online and project-based, will occur at home.

Exhibit B: Tracked Changes

The use of courses within the Edgenuity catalogue, teacher developed courses through Canvas and any other electronic/online resources in grades 9 – 12 ~~use of any electronic/online resources~~ will serve as one element of the instructional repertoire of the ~~Innovation~~ University Academy. Students will also be involved in face-to-face instruction, project-based learning, and other technology driven applications (i.e. web quests, Adobe Connect virtual classroom sessions, online-publishing, podcasting, etc.) The ~~Innovation~~ University Academy will incorporate the use of courses within the Edgenuity catalogue, teacher developed courses through Canvas and any other electronic/online ~~any electronic/online~~ resources to ensure that knowledge and comprehension standards are mastered by the students so that higher level thinking, problem solving and applications can occur in a more teacher/student interaction rich setting. The teachers will monitor the students' progress on assignments involving the use of the above-mentioned electronic ~~any electronic/online~~ resources through applicable management systems and discuss that progress with the students and the parents on an on-going basis. Students will be expected to complete assignments through Edgenuity, Canvas and other online ~~involving the use of any electronic/online~~ resources while present during school hours and during out-of-school time. Students who are experiencing difficulty mastering specific topics will be provided with individualized intervention by the teacher. This intervention will occur in both on-line (via products like Adobe Connect) and face-to-face workshops. Any gaps in TEKS coverage associated with the use of these electronic online courses/~~of any electronic/online~~ resources will be reinforced through additional curricular offerings in both the on-line and face-to-face settings.

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Online learning through the use of Edgenuity ~~any electronic/online resources~~ and teacher-developed online sources will be done both at the school site and at home. Students will have a minimum of 4 instructional hours per day at the school site, but additional learning, both online and project-based, will occur at home.

Exhibit C: Proposed Changes

The use of courses within the Edgenuity catalogue, teacher developed courses through Canvas and any other electronic/online resources in grades 9 – 12 will serve as one element of the instructional repertoire of the University Academy. Students will also be involved in face-to-face instruction, project-based learning, and other technology driven applications (i.e. web quests, Adobe Connect virtual classroom sessions, online-publishing, podcasting, etc.) The University Academy will incorporate the use of courses within the Edgenuity catalogue, teacher developed courses through Canvas and any other electronic/online resources to ensure that knowledge and comprehension standards are mastered by the students so that higher level thinking, problem solving and applications can occur in a more teacher/student interaction rich setting. The teachers will monitor the students' progress on assignments involving the use of the above-mentioned electronic resources through applicable management systems and discuss that progress with the students and the parents on an on-going basis. Students will be expected to complete assignments through Edgenuity, Canvas and other online resources while present during school hours and during out-of-school time. Students who are experiencing difficulty mastering specific topics will be provided with individualized intervention by the teacher. This intervention will occur in both online (via products like Adobe Connect) and face-to-face workshops. Any gaps in TEKS coverage associated with the use of these electronic online courses/resources will be reinforced through additional curricular offerings in both the on-line and face-to-face settings.

Online learning through the use of Edgenuity and teacher-developed online sources will be done both at the school site and at home. Students will have a minimum of 4 instructional hours per day at the school site, but additional learning, both online and project-based, will occur at home.

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BE IT FURTHER RESOLVED THAT the Board of Directors adopted these amendments to the UT Tyler University Academy Charter on November 19, 2026, as reflected in the duly posted meeting agenda and official minutes of the meeting. This Board Resolution, executed by Board members in attendance, serves to formally confirm and document the Board's approval and adoption of the charter amendments.

Board Member Name	Board Member Role	Signature	Date
Eric Semlear	President	E	11/19/26
Dr. Gina Doepker	Secretary	DocuSigned by: Gina Doepker 9BED97FE1BD642B...	11/19/2026
Dr. Joanna Neel	Board Member	Joanna Neel	11/19/26
Dr. Jon Regan Beckham	Parent Representative		11/19/2026
Dr. Michele Marjason	Board Member	Signed by: Michele Marjason AC2B41FEE3F64D4...	11/19/2026
Alan Buckland			

Certificate Of Completion

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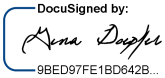
Gina Doepker gdoepker@uttyler.edu Associate Professor The University of Texas at Tyler Security Level: Email, Account Authentication (None)	DocuSigned by:  9BED97FE1BD642B... Signature Adoption: Pre-selected Style Using IP Address: 74.194.249.65	Sent: 11/19/2026 5:30:44 PM Viewed: 11/19/2026 6:00:45 PM Signed: 11/19/2026 6:01:11 PM
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Michele Marjason michelemarjason@uttyler.edu Security Level: Email, Account Authentication (None), Login with SSO	Signed by:  AC2B41FEE3F64D4... Signature Adoption: Pre-selected Style Using IP Address: 24.245.153.177	Sent: 11/19/2026 5:30:45 PM Viewed: 11/19/2026 5:37:48 PM Signed: 11/19/2026 5:38:01 PM
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Notary Events	Signature	Timestamp

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