

**Sec. 1. Purpose of Policy.**

Through this policy, the Board of Directors (hereafter, the “Board”) of UT Tyler University Academy doing business as UT Tyler University Academy (hereafter, the “Academy”) shall address the legal requirements, as applicable, pertaining to the Texas Legal Framework for the Child-Centered Special Education Process (“Framework”).

**Sec. 2. Applicability.**

Unless otherwise indicated, this Policy PG-6.17 applies to the Academy’s administration of amounts awarded pursuant to Part B of the Individuals with Disabilities Education Act (“IDEA-B”).<sup>1</sup>

**Sec. 3. Practice.**

Unless otherwise indicated, the statements included in this Policy PG-6.17 are practice items under the Framework and, consequently, are requirements which the Academy must reflect in practice.

**Sec. 4. Excess Costs; Supplement and Not Supplant; Maintenance of Effort.**

See Board Policy PG-5.101, Fiscal Compliance Monitoring.<sup>2</sup>

**Sec. 5. Use of IDEA-B Funds.**

**Sec. 5.1. Permissive Use.** The Academy may use IDEA-B funds to pay for the following activities.

- (a) For special education and related services and supplementary aids and services provided in a regular class or other education-related setting to a child with a disability in accordance with the child’s individualized education program (“IEP”), even if one or more nondisabled children benefit from these services.
- (b) To develop and implement coordinated, early intervening educational services. The Academy may not use more than fifteen percent (15%) of the IDEA-B funds that it receives for the fiscal year for said services.
- (c) To establish and implement cost or risk-sharing funds, consortia, or cooperatives for the Academy, or for other public schools working in a consortium of which the Academy is a part, to pay for high-cost special education and related services.

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<sup>1</sup> 20 U.S.C. § 1413

<sup>2</sup> 20 U.S.C. § 1413.(a)(2)(A)

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- (d) To purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP for children with disabilities.<sup>3</sup>

**Sec. 5.2. Schoolwide Programs.** Notwithstanding any provision of IDEA-B, the Academy may use IDEA-B funds during the fiscal year to carry out a schoolwide program under the Elementary and Secondary Education Act of 1965, except that the amount so used in any such program may not exceed amount resulting from the formula  $(a \div b) \times c$  where:

- (a) Is the IDEA-B funds received by the Academy for the fiscal year,  
(b) Is the number of children with disabilities in the jurisdiction of the Academy, and  
(c) Is the number of children with disabilities participating in the schoolwide program.<sup>4</sup>

**Sec. 5.3. Meeting IDEA-B Requirements.** The Academy must meet all IDEA-B requirements using IDEA-B funds, including ensuring that children with disabilities in school program campuses:

- (a) Receive services in accordance with a properly developed IEP; and  
(b) Are afforded all of the rights and services guaranteed to children with disabilities under IDEA.<sup>5</sup>

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<sup>3</sup> 34 C.F.R. § 300.208; 300.226(a)

<sup>4</sup> 20 U.S.C. § 1413(a)(2)(D); 34 C.F.R. § 300.206(a)

<sup>5</sup> 34 C.F.R. § 300.206(c)

**CERTIFICATION**

The Undersigned, being the Secretary of the Board, hereby certifies that the foregoing represents a true copy of the Board Policy PG-6.17, IDEA Part B Funds, as adopted by the Board on MDY, which Policy is in full force and effect and has not been amended or repealed.

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Dr. Michael Odell, Board Secretary

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Date Certified