

Sec. 1. CREDIT BY EXAMINATION (WITH PRIOR INSTRUCTION)

The Principal (or a student's attendance committee, as applicable) has authority to offer a student in any of grades 6–12 credit for an academic subject in which the student had some prior instruction if the student scores 70% on a criterion-referenced test approved by the Board for the particular course. In order to obtain credit by examination with prior instruction, a student in any of grades 6–12 must also satisfy the following local requirements:

1. A student who has previously taken a course or subject—but did not receive credit or a final grade for it—may, in circumstances determined by the campus Director or attendance committee, be permitted to earn credit by passing an exam approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to take an examination to earn credit for a course or to be awarded a final grade in a subject after the student has had prior instruction is sometimes referred to as "credit recovery." The school college and career counselor would determine if the student could take an exam for this purpose. If approval is granted, the student must score at least 70 on the exam to receive credit for the course or subject. The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an exam. Any fees associated with the credit by exam for credit or attendance recovery are the responsibility of the student.

Any criterion-referenced test approved by the Board shall assess the student's mastery of the essential knowledge and skills and shall be administered according to established UT Tyler University Academy procedures.

Prior to offering a student an opportunity to demonstrate mastery or earn credit by this method, an appropriate UT Tyler University Academy employee shall review the student's records to determine whether the student has had prior instruction in the subject or course.

19 TAC 74.24(c)(12).

Sec. 2. CREDIT BY EXAMINATION (WITHOUT PRIOR INSTRUCTION)

With Board approval, UT Tyler University Academy shall develop or purchase examinations for acceleration that thoroughly test the essential knowledge and skills for each primary school grade level and for credit for secondary school academic subjects.

a) *Kindergarten Acceleration*

The Board shall approve procedures developed by the Superintendent or designee (in accordance

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with State Board of Education (“SBOE”) rules) to allow a child who is five years old at the beginning of the school year to be assigned initially to First Grade rather than Kindergarten. Criteria for acceleration may include:

1. Scores on readiness tests or achievement tests that may be administered by appropriate UT Tyler University Academy personnel.
2. Recommendation of the kindergarten or preschool the student has attended.
3. Chronological age and observed social and emotional development of the student.
4. Other criteria deemed appropriate by the Principal and Superintendent.

19 TAC 74.24(b)(1).

b) Grade 1 through Grade 5

The Board shall approve procedures developed by the Superintendent or designee (in accordance with SBOE rules) to accelerate a student in grades 1–5 one grade if the student meets the following requirements:

1. The student scores 80% or above on a criterion-referenced test for the grade level to be skipped in each of the following areas: language arts, mathematics, science, and social studies;
2. A UT Tyler University Academy representative recommends that the student accelerate; and
3. The student’s parent gives written approval of the acceleration.

19 TAC 74.24(b)(2).

c) Grade 6 through Grade 12

UT Tyler University Academy shall give a student in grades 6–12 for an academic subject in which he or she has not had prior instruction if the student scores:

1. A three or higher on a College Board advanced placement examination that has been approved by the Board for the applicable course;
2. A scaled score of 50 or higher on an examination administered through the College-Level Examination Program and approved by the Board for the applicable course; or
3. 80% on any other criterion-referenced test approved by the Board for the applicable course.

19 TAC 74.24(c)(8).

For each high school course, the Board shall approve at least four examinations that shall include College Board advanced placement examinations and examinations administered through the

College-Level Examinations Program. The approved examinations may include those developed by:

1. Texas Tech University;
2. The University of Texas at Austin;
3. UT Tyler University Academy; or
4. Another entity if the assessment meets all requirements under 19 TAC 74.26(c)(2).

A list of approved courses is attached to this policy.

19 TAC 74.24(c)(1)-(2).

A student may not attempt to earn credit by examination for a specific high school course more than two times. If a student fails to earn credit by examination for a specific high school course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with UT Tyler University Academy's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course. *19*

TAC 74.24(c)(9)-(10).

d) Fees

UT Tyler University Academy shall not charge for a Board-approved examination for acceleration for each primary school grade level or for credit for secondary school academic subjects. If a parent requests an alternative examination, UT Tyler University Academy may administer and recognize results of a test purchased by the parent or student from Texas Tech University or the University of Texas at Austin. *19 TAC 74.24(a)(3).*



**Credit By Examination
Approved Courses**

The College Board Advanced Placement

- 9-12th Grade
 - English Language and Composition
 - English Literature and Composition
 - World History: Modern
 - United States History
 - United States Government and Politics
 - Biology
 - Chemistry
 - Japanese Language and Culture
 - Environmental Science
 - Human Geography
 - Macroeconomics
 - European History
 - Spanish Literature and Culture
 - Psychology
 - Comparative Government and Politics
 - Computer Science A
 - Seminar
 - Statistics
 - Art History
 - Microeconomics
 - Calculus AB
 - Calculus BC
 - Chinese Language and Culture
 - Spanish Language and Culture
 - French Language and Culture
 - German Language and Culture
 - Music Theory

- Computer Science Principles
- Italian Language Culture
- Physics C: Mechanics
- Physics 1: Algebra-Based
- Latin
- Physics 2: Algebra Based
- Physics C: Electricity and Magnetism

College-Level Examination Program

- 9-12th Grade
 - Biology
 - Chemistry
 - College Algebra
 - Precalculus
 - History of the United States I: Early Colonization to 1877
 - History of the United States II: 1865 to the Present
 - American Government
 - Human Growth and Development
 - Introduction to Educational Psychology
 - Introductory Psychology
 - Introductory Sociology
 - Principles of Macroeconomics
 - Principles of Microeconomics
 - Social Sciences and History
 - Western Civilization I: Ancient Near East to 1648
 - Western Civilization II: 1648 to the Present
 - American Literature
 - Analyzing and Interpreting Literature
 - College Composition
 - College Composition Modular
 - English Literature
 - Humanities
 - Calculus
 - College Mathematics
 - Natural Sciences
 - Financial Accounting
 - Information Systems
 - Introductory Business Law

- Principles of Management
- Principles of Marketing
- French Language: Levels 1 and 2
- German Language: Levels 1 and 2
- Spanish Language: Levels 1 and 2
- Spanish with Writing: Levels 1 and 2

Texas Tech University

- Kindergarten through 8th Grade
 - Math (8A, 8B, 7A, 7B, 6A, 6B, 5th, 4th, 3rd, 2nd, 1st, Kindergarten)
 - Science (8A, 8B, 7A, 7B, 6A, 6B, 5th, 4th, 3rd, 2nd, 1st, Kindergarten)
 - Social Studies (8A, 8B, 7A, 7B, 6A, 6B, 5th, 4th, 3rd, 2nd, 1st, Kindergarten)
 - English Language Arts and Reading (8A, 8B, 7A, 7B, 6A, 6B)
 - Language Arts (5th, 4th, 3rd, 2nd, 1st, Kindergarten)
- 9-12th Grade
 - English 1A & 1B
 - English 2A & 2B
 - English 3A & 3B
 - English 4A & 4B
 - Algebra 1A & 1B
 - Algebra 2A & 2B
 - Geometry 1A & 1B
 - Mathematical Models with Applications 1A & 1B
 - Pre-Calculus 1A & 1B
 - Biology 1A & 1B
 - Astronomy 1A & 1B
 - Chemistry 1A & 1B
 - Physics 1A & 1B
 - Environmental Systems 1A & 1B
 - World History 1A & 1B
 - U.S. History 1A & 1B
 - U. S. Government
 - Economics with Emphasis on the Free Enterprise System and Its Benefits
 - World Geography 1A & 1B

- Communication Applications
- Integrated Physics and Chemistry 1A & 1B
- Banking and Finance Services
- Business Information Management I
- Business Information Management I
- Child Development
- Digital and Interactive Media
- Digital and Interactive Media
- Dollars and Sense
- Health Education
- Independent Study in English: Hebrew Scriptures and New Testament
- Interpersonal Studies
- Lifetime Nutrition and Wellness
- Money Matters
- Money Matters
- Principles of Information Technology
- Principles of Information Technology
- Psychology
- Sociology
- Web Design
- Web Design
- Art 1A
- Art 1B
- Foundations of Personal Fitness
- Individual Sports (Bowling and Tennis)
- French 1A & 1B
- French 2A & 2B
- German 1A & 1B
- German 2A & 2B
- Latin 1A & 1B
- Latin 2A & 2B
- Spanish 1A & 1B
- Spanish 2A & 2B
- Spanish 3A & 3B
- American Sign Language 1A & 1B
- American Sign Language 2A & 2B
- American Sign Language 3A & 3B

The University of Texas at Austin (also referenced as UT High)

- Kindergarten through 8th Grade
 - Math (8th, 7th, 6th, 5th, 4th, 3rd, 2nd, 1st Kindergarten)
 - Science (8th, 7th, 6th, 5th, 4th, 3rd, 2nd, 1st Kindergarten)
 - Social Studies (8th, 7th, 6th, 5th, 4th, 3rd, 2nd, 1st Kindergarten)
 - Language Arts (8th, 7th, 6th, 5th, 4th, 3rd, 2nd, 1st Kindergarten)
- 9th-12th Grade
 - English 1 First & Second Semester
 - English 2 First & Second Semester
 - English 3 First & Second Semester
 - English 4 First & Second Semester
 - Algebra 1, First Semester & Second Semester
 - Geometry, First Semester & Second Semester
 - Algebra 2, First Semester & Second Semester
 - Pre-Calculus, First Semester & Second Semester
 - Integrated Physics & Chemistry, First Semester & Second Semester
 - Biology, First Semester & Second Semester
 - Chemistry, First Semester & Second Semester
 - Physics, First Semester & Second Semester
 - Environmental Systems, First Semester & Second Semester
 - World Geography Studies, First Semester & Second Semester
 - World History Studies, First Semester & Second Semester
 - U.S. History, First Semester & Second Semester
 - U.S. Government, One Semester
 - Economics, One Semester
 - Art I First and Second Semester
 - Communication Applications One Semester
 - Health 1 Semester
 - Physical Education 1A Foundations of Personal Fitness, One Semester
 - Physical Education 1A: Found. of Personal Fitness, One Semester
 - Physical Education 1B: Bowling/Cycling, One Semester
 - Physical Education 1B: Bowling/Golf, One Semester
 - Physical Education 1B: Bowling/Racquetball, One Semester
 - Physical Education 1B: Cycling/Golf, One Semester
 - Physical Education 1B: Cycling/Racquetball, One Semester
 - Physical Education 1B: Golf/Racquetball, One Semester
 - French 1, First Semester & Second Semester

- French 2, First Semester & Second Semester
- German 1, First Semester & Second Semester
- German 2, First Semester & Second Semester
- Japanese 1, Full Year
- Japanese 2, Full Year
- Korean 1, Full Year
- Korean 2, Full Year
- Mandarin Chinese 1, Simplified or Traditional, Full Year
- Mandarin Chinese 2, Simplified or Traditional, Full Year
- Spanish 1, First Semester & Second Semester
- Spanish 2, First Semester & Second Semester
- Spanish 3, First Semester & Second Semester
- Vietnamese 1, First Semester & Second Semester
- Vietnamese 2, First Semester & Second Semester