2025-2026 UTTUA
Tyler Campus Continuous Improvement Plan

STATEMENT OF PURPOSE

The UT Tyler University Academy is a public university charter laboratory STEM Academy authorized to provide K-12 educational programming.

VISION STATEMENT

The UT Tyler University Academy seeks to be a national model for STEM education innovation as a STEM Academy and University Laboratory School.

INSTITUTIONAL MISSION

The UT Tyler University Academy prepares students to be STEM College Ready with a focus on 21st Century skills.

INSTITUTIONAL GOALS

I.   UTTUA will be a model STEM Academy preparing students for the 21st Century.
II. UTTUA will be a model for blended learning and project-based instruction so that learning is rigorous and relevant.
III. UTTUA will be a model for individualized, collaborative, accelerated learning that prepares students to be STEM College ready.
IV. UTTUA will be a model for STEM Education and the implementation of Project Lead the Way in Texas at all grade levels.
V.   UTTUA will be a model for university laboratory schools to prepare the STEM Teacher workforce, in-service and pre-service.
VI. UTTUA will be a research and development laboratory to identify and verify best-practices in STEM Education.

School Board Members

Dr. Michael Odell	Dr. Dominick Fazarro
Dr. Gina Doepker	Dr. Joanna Neel
Eric Semlear	Dr. Yanira Oliveras
Mr. Alan Buckland	Faculty Advisor:

Continuous Improvement Plan Committee

Aimee Dennis, Interim Superintendent	Amber Greene, Assistant Campus Director
Oscar Urieta, Curriculum Coach	Allyson Aragon, Parent
Donna Phillips, Teacher	Dallas Nolan, Student
Andrew Kohls, Campus Director	, Community Member

UT Tyler University Academy
District Goals

Goal 1: At UT Tyler University Academy, all students will meet or master the challenging state academic standards while maintaining progress to become University ready.

Goal 2: At UT Tyler University Academy, a safe and orderly school climate will be provided, together with a positive learning environment, for all students and employees of the district.

Goal 3: At UT Tyler University Academy, partnerships between the school, home, and community will be promoted to ensure a quality educational experience.

Goal 4: At UT Tyler University Academy, the district will promote high-quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

Goal 5: At the UT Tyler University Academy, the district will provide a state-of-the-art university lab facility to support K-12 grade learning focus on STEM education and university readiness.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify comprehensive needs assessment analysis:

Demographics
- TAPR 2017-2024
- PEIMS

Student Academic Achievement
- STAAR TAPR Report- 2024 - 2025

Staff Quality, Recruitment and Retention
- 2024-2025 PR1500
- Teacher Portfolio
- Staff Feedback- MRA and Campus Level

Technology
- Student Progress Monitoring Spreadsheet
- Teacher Feedback
- Student/Teacher Survey

Family and Community Involvement/Engagement
- Survey
- Design Team Notes
- PTO Meeting Minutes
- Teacher Feedback
- Parent Feedback

School Context and Organization

- Survey
- Master Schedule
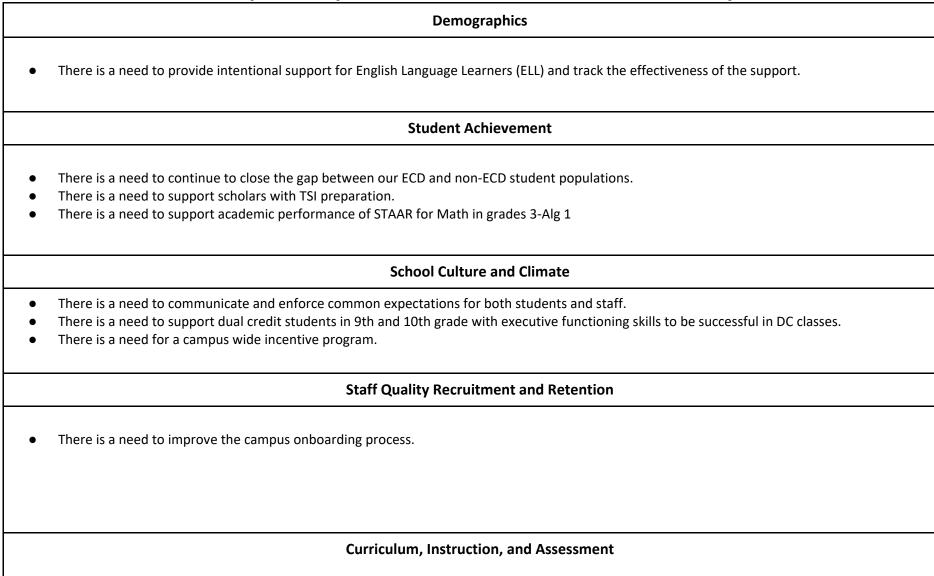- Skyward Data
- TAPR

School Culture and Climate
- Parent Surveys- 2024-2025
- Teacher Surveys-2024-2025
- Student Surveys- 2024-2025
- Discipline Reports

Curriculum, Instruction & Assessment
- STAAR
- STAAR Interim
- District Benchmarks
- CDAs
- MAPS
- NWEA-MAPS
- Student Progress Monitoring Spreadsheets
- Teacher Walk Through Data
- MTSS

Campus Comprehensive Needs Assessment Summary

Demographics
● There is a need to provide intentional support for English Language Learners (ELL) and track the effectiveness of the support.

Student Achievement
● There is a need to continue to close the gap between our ECD and non-ECD student populations.   ● There is a need to support scholars with TSI preparation.   ● There is a need to support academic performance of STAAR for Math in grades 3-Alg 1

School Culture and Climate
● There is a need to communicate and enforce common expectations for both students and staff.   ● There is a need to support dual credit students in 9th and 10th grade with executive functioning skills to be successful in DC classes.   ● There is a need for a campus wide incentive program.

Staff Quality Recruitment and Retention
● There is a need to improve the campus onboarding process.

Curriculum, Instruction, and Assessment

- There is a need to provide training for effective PLCs with accountability with following through on best practices for PLC.
- There is a need to make learning more authentic for learners.

Family and Community Involvement

- There is a need to increase parental involvement with on campus activities.
- There is a need to onboard new families effectively for a smooth transition into our school culture.

School Organization

- There is a need to restructure grade level teams to be more effective.

Technology

- There is a need to Implement ongoing evaluation of technology integration and alignment with curriculum needs.

District Goal #1: At UT Tyler University Academy, all students will meet or master state standards while maintaining progress to become University ready.

Performance Objective A: Embedded Staff Development will support 100% of students in each subgroup reaching approaching, as measured on STAAR Test.

Performance Objective B: Embedded Staff Development will support 60% of students in each subgroup reaching Met, as measured on STAAR Test.

Performance Objective C: Embedded Staff Development will support 30% of students in each subgroup reaching Masters, as measured on STAAR Test.

Performance Objective D: Embedded Staff Development will support 100% of students meeting the Progress Measure, as evaluated on STAAR Test.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EOY Eval
Offer extended program for afterschool tutorials and educational extensions.	All	Teachers	August-June	Local Funds,	Attendance Sheet; Letters home to families	Increase academic performance			
Analyze the student progress monitoring spreadsheets to identify students needing additional support.	All	Director of CIA, Director, Teachers, Coaches	August-June	State Funds, State Comp Ed Allot ment	District data collected and disaggregated	Increase STAAR performance			

Administer STAAR released tests as Benchmarks, semester exams, and district progress monitoring assessments.	All	Director of CIA, Teachers	September November, January & February	State Funds	Data in DMAC	Increase performance on STAAR Assessments			
Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Education, ESL, Economically Disadvantaged, and At-Risk Students.	At-Risk Students	SPED Coordinator, Director, Teachers	August-June	Comp Ed, Dyslexia, IDEA B, Special Ed Allotment, Bilingual, Early Ed Allotment, local and State Funds	Documentation of services provided	Increase academic performance			

Provide a challenging curriculum for all students to reinforce skills needed for advancement.	All students	Director, Teachers	August-July	IMA, Comp Ed, ESL, CTE, Sped, Early Ed Allotments, State Funds, ESSER, Blended Learning, MIZ	Benchmark data	Increased masters on STAAR			
Provide students the opportunity to participate in Dual Credit classes with higher education institutes.	9-12 Students	Career Counselors	August-June	State Funds; CCMR Allotment	Enrollment	Participation data			
NWEA Maps Assessment	Teachers /Coaches /Directors/ Director of CIA	Teachers/Coaches	BOY/MOY/EOY assessment windows	Assessment portal Curriculum budget	Curriculum District Data sheet	Progress percentages from BOY to EOY			
Intentional K-2 best practices support/PLTW Launch	Teachers	Coaches/PLTW Launch trainer	PLCs/Oct. PD	Curriculum budget	Observational data	Summative Teacher evaluations			

				PLTW Launch Master Teacher training		PLTW Launch recognition			
Implement Summit K-12 for ELL students.	ELL Students	Teachers/Coaches	August-June	Curriculum Budget	TELPAS Assessment	STAAR			
Monitor and provide coaching to increase the fidelity of the UA Math Model and UA Literacy Plan	Teachers	Director/ Coaches	August-June		Classroom observation and walkthroughs	Teacher Evaluations			
Implementation of Fundations curriculum with fidelity.	K-2 Students	Teachers, Curriculum Coach, Director	August-June	Curriculum Budget; Curriculum resources	NWEA MAPS, Fundations assessments, M-Class	M-Class, NWEA MAPS			
Implement TSI support through the career prep courses and designated ½ day Fridays	9-12 Students	Teachers, Curriculum Coaches, Director	August-June	Curriculum Budget	TSI Assessment Results	TSI Assessment Results			
Embedded intervention time in grades 3-6 for math intervention and targeted instruction on ½ day Fridays.	3-6 grade students	Teachers, Curriculum Coaches, Director	August-June	Curriculum Budget	CDA assessments, BM Assessments	STAAR Assessment			

District Goal #2: At UT Tyler University Academy, a safe and orderly school climate will be provided, together with a positive learning environment, for all students and employees of the district.

Performance Objective A: The district will provide ongoing principles and effective practices for school safety and security, measured annually on the safety audit.

Performance Objective B: The district will maintain a continuous cycle of improvement through review and evaluation of the safe and orderly environment policy and procedures established, measured annually on the safety audit.

Performance Objective C: The district will ensure the safety of all students, faculty, and staff by completing 100% of Campus Drills as measured in PEIMS

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EOY Eval
Create a positive, inclusive school culture.	All students	District Leadership, Campus Leadership, Campus Staff	August through May	Professional Development; Leader In Me; Local Funds; Off-campus resources that support students' interests; Award/Recognition Opportunities	MOY/EOY Surveys showing positive, inclusive school culture; Decrease in the number of students who withdraw.	MOY/EOY Surveys showing positive, inclusive school culture; Decrease in the number of students who withdraw.			

Provide Bullying Recognition/Prevention training to students, staff, and parents.	All	Superintendent, Director, Teachers	August-June	State Funds	Sign-in sheet	Decrease in bullying incidents documented			
Utilize security cameras to ensure the safety of students and staff.	All	Directors, Staff	August-July	School Safety Allotment; State Funds	Campuses are equipped with cameras.	Continuous observation of safety risks.			
Review Emergency Response Plans: ● Fire Drill ● Reverse Evacuation ● Severe Weather ● Lockdown	All	Superintendent, Director, Teachers	August	State Funds	Sign-in sheet	Increase drill efficiency			
Implementation and continuation of Emergency Operation Plan and evaluation.	All	Director, Admins	Monitored Monthly	State Funds	Daily sign-in sheet	Number of incidents			
Providing social and emotional support to students through various district resources.	All	Teachers, Directors, District Staff, Licensed Professional Counselor	August-June	State Funds, ESSER Funds, Sped Funds	Student surveys	Decrease in bullying incidents reported.			

Have an officer present to support improved safety by continuous communication with University Police	All	Director/ Superintendent	August-June	Safety Allotment, State and UT Tyler Funds	Safety data	School data			
Discipline committee created to implement common expectations across the campus and design a more explicit discipline process.	All	Director, Teachers	August-June	Campus Budget	Teacher surveys, Student surveys, discipline data	Teacher surveys, Student surveys, discipline data			
Implementation of campus wide incentive program utilizing Talon Tokens	All	Campus Director, Teachers	August-June	Campus Budget	Teacher surveys, Student surveys, discipline data	Teacher surveys, Student surveys, discipline data			

District Goal #3: At UT Tyler University Academy, partnerships between the school, home, and community will be promoted to ensure a quality educational experience.

Performance Objective A: 100% of parents will be encouraged to participate in activities throughout the school year.

Performance Objective B: 100% of stakeholders will utilize student management systems to support effective communication between school and home.

Performance Objective C: 100% of students will meet the Foundation High School Program supporting presentation of diplomas as measured on transcripts.

Performance Objective D: 90% of students will receive the Performance Acknowledgement in dual credit on their high school transcript to support college completion.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EOY Eval
Host parent meetings/conferences throughout the year to support student success.	All	Director, Teachers	August-June	State Funds	Sign-in sheets/Attendee list, Flyers, Emails	Parent participation			
Provide a parent orientation for new families to the school.	All	Directors	August-June	State Funds	Sign-in sheet/Attendee list	Parent participation			
Have a diverse opportunity for parents to serve on various committees.	All	Superintendent, Director	August-June	State Funds	Sign-in sheets/Attendee list, Letters	Parents involved in district decisions			
Invite parents and field experts to participate in Project-Based Learning (PBL) presentation days.	All	Director, Teachers	August-June	State Funds	Schedule of presentations	Understanding of PBL process and content			
Effectively roll out and implement Parent Square for communication and Schoology and Skyward for grades, to support effective communication between the school and home.	All	Director, Teachers, IT Department	August-June	State Funds	Online system reports	Parents feel prepared to assist their child			
Utilize parent/student/teacher compact.	All	Director, Teacher	August	State Funds	Signed contracts	Increase in participation of at-home learning assignments			

Survey parents, students, and staff on district performance.	All	Superintendent	Second Semester	State Funds	Completed surveys	Analysis of survey results presented to Board			
Post-Secondary Tours	9th-11 Grade	Teachers- UT Tyler, Career Counselor	August-July	State Funds	Calendar of activities	UT Tyler enrollment, CCMR Data			
Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education.	All	Directors, Teachers	August-July	State Funds	Schedule of trainings and sign-in sheets/ attendee list	Increase parent involvement			
Maintain up-to-date information on the district website and social media platforms.	All	Superintendent, Director, IT Department	August-July	State Funds	Up-dates made by IT Support	Website is up-to-date with current information			
Implement Project Lead The Way (PLTW)- Launch, GTT, Engineering, Bio-Medical	All students	Teachers	August-June	State Funds, Title II Funds, CTE Allotment, Title IV	Student enrollment	End of course exams			

District Goal #4:

At UT Tyler University Academy, the district will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

Performance Objective A: 100% of teachers in core academic subjects will be highly qualified, as measured through annual federal reports.
Performance Objective B: 90% of staff will be retained annually, as measured on the annual district report card.
Performance Objective C: 100% of all students will meet the progress measure on STAAR Assessment.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	Spring Eval	EOY Eval
Provide teachers support through a personalized coaching model to support the school instructional model: • PBL/PrBL • Blended Learning • State Standards	Teachers	Director of CIA, Distinguished Teachers, Curriculum Instruction Coaches	August-July	State, MIZ Grant, and Blended Learning Grant Funds	Sign-in sheets/Attendee list	Implementation of instructional model; MIZ Grant with personalized learning			
Teacher observations and evaluations completed.	Teachers	Director	September-May	State Funds	Completed evaluations	Improved performance in targeted areas			

Provide opportunity for teachers to be promoted to Distinguished Teacher.	Teachers	Superintendent, Director of CIA, Director	August-July	State Funds	Portfolios submitted for review	Teachers promoted to Distinguished Teacher			
Provide training on technology equipment, programs available for instruction, and technology coaching.	Teachers	IT Department; Instructional Coaches	August-July	State Funds, ESSER Funds	Sign-in sheets/Attendee list	Increase integration of technology			
Provide teachers training in an online data system to analyze student performance on STAAR, CDAs, Benchmarks, and discipline.	Teachers	Director of CIA, Instructional Coaches, Region VII Consultants, Director of Special Education	August-July	State Funds	Sign-in sheets/Attendee list, Student data spreadsheets	Increase academic performance			
Explicit training for effective PLCs	Teachers	Directors/Coaches	August 2025	District created resources	Agenda check-ins by coach and director	EOY Teacher Survey			

At the UT Tyler University Academy, the district will provide a state-of-the-art university lab facility to support K-12 grade learning focus on STEM education and university readiness.

Performance Objective A: 100% of student teachers will have the opportunity to complete clinicals at the University Academy and observe project and problem-based learning instruction taught in a K-12 grade setting.

Performance Objective B: 100% of teachers will obtain a master's degree within 8 years of employment, as measured by awarded degrees.

Performance Objective C: All research conducted by University Academy staff will be documented through the portfolio and compiled into an annual report that is reported to the College of Education.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	Spring Eval	EOY Eval
Facilities will provide a design to support Project and Problem-Based Learning, STEM activities, and PLTW activities, as measured by observation and student presentations.	All	Superintendent, Directors, Teachers, UT Tyler	August-July	State Funds, CTE Allotment Funds	Student presentations	Student/Staff survey			

| Continue building relationships with UT Tyler College of Education and Psychology by partnering with professors for research, case studies, lab experiences, and opportunity to participate in counseling/teacher preparation programs. | Students | Superintendent, Directors, Teachers, UT Tyler Education Department | August-July | State, CTE allotment Funds, UT Tyler Funds | Schedule of calendar events | Increased involvement and professor partnerships | | | |

Committee Meeting Minutes

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