



The University of Texas at Tyler
UNIVERSITY
ACADEMY[™] LONGVIEW

2025-2026 UTTUA
Campus Continuous Improvement Plan

STATEMENT OF PURPOSE

The UT Tyler University Academy is a public university charter laboratory STEM Academy authorized to provide K-12 educational programming.

VISION STATEMENT

The UT Tyler University Academy seeks to be a national model for STEM education innovation as a STEM Academy and University Laboratory School.

INSTITUTIONAL MISSION

The UT Tyler University Academy prepares students to be STEM College Ready with a focus on 21st Century skills.

INSTITUTIONAL GOALS

- I. UTTUA will be a model STEM Academy preparing students for the 21st Century.
- II. UTTUA will be a model for blended learning and project-based instruction so that learning is rigorous and relevant.
- III. UTTUA will be a model for individualized, collaborative, accelerated learning that prepares students to be STEM College ready.
- IV. UTTUA will be a model for STEM Education and the implementation of Project Lead the Way in Texas at all grade levels.
- V. UTTUA will be a model for university laboratory schools to prepare the STEM Teacher workforce, in-service and pre-service.
- VI. UTTUA will be a research and development laboratory to identify and verify best-practices in STEM Education.

School Board Members

MP = Met Progress
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 NP = No Progress

Dr. Michael Odell	Dr. Gina Doepker
Dr. Dominick Fazarro	Dr. Joanna Neel
Mr. Eric Semlear	Dr. Yarina Oliveras
Mr. Alan Buckland	Faculty Advisor: Dr. Yanira Olivares

Continuous Improvement Plan Committee

Amiee Dennis, Interim Superintendent	Rachel Hawkins, Campus Director
Patricia Davis, Assistant Director	Kelsie Pannell, Instructional Coach
Jennifer Cunningham, Elementary Teacher	Jordan Carns, High School Teacher
Jaime Burke-Hicks, Teacher	Jennifer Stenhouse, Paraprofessional
Lisa Bronsema, Parent	Ashli Burrell, Parent
Kelly Beebe, Community Member	Chris Rhudy, Community Member

UT Tyler University Academy Campus Goals

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Goal 1: At UT Tyler University Academy at Longview, all students will meet, or master, state standards through a STEM lens while maintaining progress to become University ready.

Goal 2: At UT Tyler University Academy at Longview, a safe and orderly school climate will be provided, together with a positive learning environment, for all students and employees of the district.

Goal 3: At UT Tyler University Academy at Longview, partnerships between the school, home, and community will be promoted to ensure a quality educational experience.

Goal 4: At UT Tyler University Academy at Longview, the district will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

Goal 5: At the UT Tyler University at Longview, the district will provide state of the art university lab facilities to support K-12 grade learning focusing on STEM education and university readiness.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify comprehensive needs assessment analysis:

Link to all Focus Questions: [click here](#)

Demographics

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- [TAPR 2023-2024](#)
- PEIMS Data 2023-2024

Student Academic Achievement

- [TAPR 2023-2024](#)
- NWEA Maps Data 2024-2025
- Lexia and IXL data 2024-2025
- Benchmarks 2024-2025
- PEIMS Report 2023-2024
- Tutorial Logs
- RTI Process / MTSS meetings
- Parent Meeting Logs

Staff Quality, Recruitment and Retention

- [TAPR 2023-2024](#)
- Master Schedule 2024-2025
- Job Duties 2024-2025
- PLC Schedule 2024-2025
- Professional Development Agendas
- RTI Meeting Minutes
- Assessment Data
- Salary Schedule

Technology

- Student Progress Monitoring Spreadsheet
- Teacher Feedback
- Student/Teacher Survey
- Technology Usage Reports
- Professional Development Agenda Minutes

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Family and Community Involvement/Engagement

- Surveys 2024-2025
- Design Team Notes
- PTO Meeting Minutes
- Teacher Feedback
- Parent Feedback
- Campus Event Agendas
- Parent Involvement Policy
- School/Parent Compacts

School Context and Organization

- Survey
- Master Schedule
- Skyward Data
- TAPR

School Culture and Climate

- Parent Surveys- 2023-2024 / 2024-2025
- Teacher Surveys- 2023-2024 / 2024-2025
- Student Surveys- 2023-2024 / 2024-2025
- Teacher Feedback Meetings
- Discipline Reports
- Director Feedback

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Curriculum, Instruction & Assessment

- STAAR Data 2023-2024 / 2024-2025
- CDAs 2024-2025
- Math Unit Assessments 2024-2025
- 2024-2025 Curriculum Resources
- PLC Meeting Notes
- BOY/MOY/EOY MAPS Reading and Math
- mClass
- Pre Assessments and Post assessments (STAAR)- Teacher Incentive Allotment
- Benchmarks 2024-2025
- Pre and Post STEMScopes- Teacher Incentive Allotment
- Semester Exams 2024-2025
- HB 1416

Campus Goal #1: At UT Tyler University Academy, all students will meet or master state standards while maintaining progress to become University ready.

Performance Objective A: Embedded Staff Development will support 100% of students in each subgroup reaching approaching, as measured on STAAR Test.

Performance Objective B: Embedded Staff Development will support 60% of students in each subgroup reaching Met, as measured on STAAR Test.

Performance Objective C: Embedded Staff Development will support 30% of students in each subgroup reaching Masters, as measured on STAAR Test.

Performance Objective D: Embedded Staff Development will support 100% of students meeting the Progress Measure, as evaluated on STAAR Test.

Activities	Special	Person	Timeline	Resources	Formative	Summative	SM1 Eval	SM2 Eval	EOY Eval

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	Population	Responsible			Evaluation	Evaluation			
Explore opportunities to support students who are not eligible to take dual credit to ensure they are University Ready upon graduation.	Secondary Students	Superintendent, Director of CIA, Directors, Director of Special Programs and Leadership, Academic Counselor	August-July	Advanced Placement Curriculum, TSI Data, STAAR data	Enrollment	Success Rates			
Intentional K-2 best practices support/PLTW Launch	Teachers	Coaches/PLTW Launch trainer	PLCs/Oct. PD	Curriculum budget PLTW Launch Master Teacher training	Observational data	Summative Teacher evaluations PLTW Launch recognition			
Content-specific training	Teachers and students	Curriculum Director and District Content Specialists	3 times (August PD/Fall planning day/Spring planning day)	Research based and content specific specialist training	Growth in local assessment data	Increased STAAR performance			

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Increase sub pop student academic achievement by 2%	All students	All Teachers Curriculum Team Interventionists	Spring 2026	Academic strategies, interventions, MTSS Curriculum Team (local)	Fall benchmark results will increase by 1%	STAAR/ TELPAS results will increase by 2%			
Provide intentional and aligned professional development and accountability.	All students	Curriculum and IT Coordinator	All year	Curriculum	Technology reports and PD surveys	Increased STAAR performance			

Campus Goal #2: At UT Tyler University Academy, a safe and orderly school climate will be provided, together with a positive learning environment, for all students and employees of the district.

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Performance Objective A: The district will provide ongoing principles and effective practices for school safety and security, measured annually on the safety audit.

Performance Objective B: The district will maintain a continuous cycle of improvement through review and evaluation of the safe and orderly environment policy and procedures established, measured annually on the safety audit.

Performance Objective C: The district will ensure the safety of all students, faculty, and staff by completing 100% of Campus Drills as measured in the year safety end report.

Performance Objective D: The district will provide a healthy environment for all students, faculty and staff aligned with county and state COVID-19 Guidelines.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EOY Eval
Coordination with the Longview University Center on the utilization of the new science lab	All Students	Superintendent, Director	August through July	University Funds; Local Funds	Tracking expansion project progress	Additional facilities to support the growing student population.			
Provide Bullying Recognition/Prevention training to students, staff, and parents.	All	Director, Teachers	August-June	State Funds	Sign-in sheet	Decrease in bullying incidents documented			
All campuses will utilize security cameras to ensure the safety of students and staff.	All	Directors, Staff	August-July		Campuses are equipped with cameras.	Continuous observation of safety risks.			
Implementation and continuation of Emergency Operation Plan and evaluation.	All	Directors, Admins	Monitored Monthly	State Funds	Daily sign-in sheet	Number of incidents			

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Each campus will become a Lighthouse school through Leader in Me.	All students	Executive Director of Curriculum, Directors, Lighthouse Teams	August through July	Local Funds	Lighthouse Meetings with Leader in Me Coach; Sign-In Sheets	Lighthouse status by each campus.			
Providing social and emotional support to students through various district resources and increasing parent awareness of trauma-informed care and social and emotional support services	All	Teachers, Directors, District Staff, Licensed Professional Counselor	August-June	State Funds	Student surveys	Decrease in bullying incidents reported.			
Build in time for extracurricular activities in the Master Schedule for high school.	HS students	Director	Summer 2025	Space, Staffing	Evidence on Master Schedule	Evidence on Master Schedule			
Provide sponsors with extra support, time, and funding to facilitate the extracurricular activities.	HS teachers	District/ Directors	25-26 school year	Space, Staff, Campus budget or District budget depending on activity	Stipends provided, schedule as evidence of extra time	Stipends provided, schedule as evidence of extra time			

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Collaborate across campuses to strengthen extracurricular programs.	HS students and HS teachers	Directors/ Teachers	During conferences or afterschool planning time during the school year	Time, space	Meeting agendas	Meeting agendas			
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Campus Goal #3: At UT Tyler University Academy, partnerships between the school, home, and community will be promoted to ensure a quality educational experience.

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Performance Objective A: 100% of parents will be encouraged to participate in activities throughout the school year.

Performance Objective B: 100% of stakeholders will utilize student management systems to support effective communication between school and home.

Performance Objective C: 100% of students will meet the Foundation High School Program supporting presentation of diplomas as measured on transcripts.

Performance Objective D: 90% of students will receive the Performance Acknowledgement in dual credit on their high school transcript to support college completion.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EO Y Eval
Host parent meetings/conferences for each campus throughout the year to support student success.	All	Director, Teachers	August-June	State Funds	Sign-in sheets/Attendee list, Flyers, Emails	Parent participation			
Have a diverse opportunity for parents to serve on various committees.	All	Superintendent, Director	August-June	State Funds	Sign-in sheets/Attendee list, Letters	Parents involved in district decisions			
Invite parents and field experts to participate in Project Based Learning (PBL) presentation days.	All	Director, Teachers	August-June	State Funds	Schedule of presentations	Understanding of PBL process and content			
Provide and utilize an online system to support effective communication between the school and home so parents	All	Director, Teachers, IT Department	August-June	State Funds	Online system reports	Parents feel prepared to assist their child			

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can have access to grades and assignments.									
Utilize parent/student/teacher compact.	All	Director, Teacher	August	State Funds	Signed contracts	Increase in participation of at-home learning assignments			
Survey parents, students, and staff on district performance.	All	Superintendent	Second Semester	State Funds	Completed surveys	Analysis of survey results presented to Board			
Assist parents completing FAFSA for senior students.	12 th grade	Counselor, UT Tyler personnel	Fall	State Funds	Monitor Apply Texas for completion	Parent participation			
Advisory-Career Academics/College Activities	6th-12 th grade	Teachers, Career Counselor, UT Tyler College Advisor	August-June	State, CTE Funds, UT Advisor funded by UT Tyler	Observations	Observations			
Post-Secondary Tours	9th grade	Teachers- UT Tyler, Career Counselor	August-July	State Funds	Calendar of activities	UT Tyler enrollment, CCMR Data			

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Provide students opportunities to attend the Career Success Conference at the University of Texas at Tyler.	11th-12th grade	Career Counselor	September	CTE Funds	Registration	Participant evaluations			
Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education.	All	Directors, Teachers	August-July	State Funds	Schedule of trainings and sign-in sheets/ attendee list	Increase parent involvement			
Maintain up-to-date information on the district website and social media platforms.	All	Superintendent, Director, IT Department	August-July	State Funds	Up-dates made by IT Support	Website is up-to-date with current information			
TSIA student support	Teachers and Students	Teacher/ Director/ Coaches	August-May	TSIA Matrix TSIA Math driven homework	Increase in the percentage of students who pass all portions of the TSIA2 test.	Increase the percentage of students who meet CCMR.			
Increase advertisement of school within the community and hold conferences with potential new families to review the model and expectations so that they can make an informed decision about enrollment.	New Students	Directors/ Marketing	August - July	State Funds	Increase in student enrollment.	Increase in student retention.			

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New families and students attend New Student Orientation.	New families and students to our schools	Directors	Late July/August	Campus Funds	Provide a schedule for the day.	Provide a schedule for the day.			
Connect with new families each month in the fall semester to provide support.	New families and students to our schools	Directors	Monthly in the 1st semester	Parent Square	Provide evidence of communication	Provide evidence of communication			

Campus Goal #4: At UT Tyler University Academy, the district will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

Performance Objective A: 100% of teachers in core academic subjects will be highly qualified, as measured through annual federal reports.

Performance Objective B: 90% of staff will be retained annually, as measured on the annual district report card.

Performance Objective C: 100% of all students will meet the progress measure on STAAR Assessment.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EOY Eval
Provide teachers support through a personalized coaching model to support the school instructional model: <ul style="list-style-type: none"> • PBL/PrBL • Blended Learning • State Standards 	Teachers	Director of CIA, Distinguished Teachers, Curriculum Instruction Coaches	August-July	State, MIZ Grant, and Blended Learning Grant Funds	Sign-in sheets/Attendee list	Implementation of instructional model; MIZ Grant with personalized learning			
Expand the Teacher Incentive Allotment (TIA) to include non-core subjects	Teachers	Executive Director of Curriculum	25-26	DMAC Fitness Gram	BOY given Fall 2024	EOY given Spring 2025			
Provide training on technology equipment, programs available for instruction, and technology coaching.	Teachers	IT Department; Instructional Coaches	August-July	State Funds	Sign-in sheets/Attendee list	Increase integration of technology			

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Provide paraprofessionals with required training to ensure they are highly qualified.	Para-professionals	Directors	August-July	Local Funds, Title 1	Training certificate	Certificates of completion			
Increase the number of teachers who are approved to teach dual credit in high school.	Teachers	Executive Director of Curriculum	August - July	Local Funds	Number of teachers qualified to teach dual credit.	Number of teachers teaching dual credit courses.			
PD for interventions and tutorials	Teachers	Curriculum Department	Fall 2025	Curriculum Resources /Curriculum Budget	Percent of students in Tier 2 and 3 interventions	Percent of students at-risk due to STAAR and ERI			
PLC Lead Training	Teachers	Coaches/Director of CIA	August 2025	District created resources	Agenda/Survey	EOY Teacher Survey			

Campus Goal #5: At the UT Tyler University Academy, the district will provide a state-of-the-art university lab facility to support K-12 grade learning focusing on STEM education and university readiness.

Performance Objective A: 100% of student teachers will have the opportunity to complete clinicals at the University Academy and observe project and problem-based learning instruction taught in a K-12 grade setting.

Performance Objective B: 100% of teachers will obtain a master's degree within 8 years of employment, as measured by awarded degrees.

Performance Objective C: All research conducted by University Academy staff will be documented through the portfolio and compiled into an annual report that is reported to the College of Education.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	SM1 Eval	SM2 Eval	EOY Eval
Facilities will provide a design to support Project and Problem-Based Learning, STEM activities, and PLTW activities, as measured by observation and student presentations.	All	Superintendent, Directors, Teachers, UT Tyler	August-July	State Funds, CTE Allotment Funds	Student presentations	Student/Staff survey			
Continue building relationships with UT Tyler College of Education and Psychology by partnering with professors for research, case studies, lab experiences, and opportunity to participate in counseling/teacher preparation programs	Students	Superintendent, Directors, Teachers, UT Tyler Education Department	August-July	State, CTE allotment Funds, UT Tyler Funds	Schedule of calendar events	Increased involvement and professor partnerships			