

Campus Goal #1: At UT Tyler University Academy, all students will meet or master state standards while maintaining progress to become University ready.

Performance Objective A: Embedded Staff Development will support 100% of students in each subgroup reaching approaching, as measured on STAAR Test.

Performance Objective B: Embedded Staff Development will support 60% of students in each subgroup reaching Met, as measured on STAAR Test.

Performance Objective C: Embedded Staff Development will support 30% of students in each subgroup reaching Masters, as measured on STAAR Test.

Performance Objective D: Embedded Staff Development will support 100% of students meeting the Progress Measure, as evaluated on STAAR Test.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	MOY Eval	EOY Eval
Provide a challenging curriculum for identified students to reinforce skills needed to achieve Masters on STAAR through accelerated interventions.	All Students	Director of CIA, Pedersen	August-June	State Funds, Instructional Materials Allotment	STAAR data	Increase in number of students performing at Masters	IP	IP	
Offer extended programs for afterschool tutorials and educational extensions.	All	After-School Staff (\$) Navarro	August-June	Local Funds, Title 1 Funds, ESSER Funds	Daily sign-in sheets	Increase academic performance	IP	IP	MP
Provide small groups, 1:1 targeted intervention to at risk students.	All	Interventionist Staff Stace	August - June	Title 1 Funds	STAAR data	Increase academic performance	IP	IP	MP

Analyze the student progress monitoring spreadsheets to identify students needing additional support.	All	Director of CIA, Director, Teachers, Coaches PARSONS	August-June	State Funds	District data collected and disaggregated	Increase STAAR performance	IP	IP	MP
Administer STAAR released tests as Benchmarks, semester exams, and district progress monitoring assessments.	All	Director of CIA, Teachers CALK	September November, January & February	State Funds	Data in DMAC	Increase performance on STAAR Assessments	IP	MP	MP
Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Education, ESL, Economically Disadvantaged, and At-Risk Students.	At-Risk Students	SPED Coordinator, Director, Teachers Hester	August-June	Comp Ed, Dyslexia, IDEA B, Special Ed Allotment, Bilingual, Early Ed Allotment, local and State Funds	Documentation of services provided	Increase academic performance	IP	IP	IP
Provide students the opportunity to participate in Dual Credit classes with higher education institutes.	9-12	Career Counselors Parker	August-June	State Funds	Enrollment	Participation data	IP	IP	MP
Aligned curriculum documents	Teacher/Coaches/Director	Coaches/ Director of CIA Calk	Math YAGs	Curriculum development Curriculum budget	Coaching conversations and observational data.	STAAR results/Observation data	MP	IP	IP

NWEA Maps Assessment	Teachers/Coaches/Directors/ Director of CIA	Teachers/Coaches Calk	BOY/MOY/EOY assessment windows	Assessment portal Curriculum budget	Curriculum District Data sheet	Progress percentages from BOY to EOY	IP	IP	MP
Intentional K-2 best practices support/PLTW Launch	Teachers	Coaches/PLTW Launch trainer Calk	PLCs/Oct. PD	Curriculum budget PLTW Launch Master Teacher training	Observational data	Summative Teacher evaluations PLTW Launch recognition	IP	IP	IP

Campus Goal #2: At UT Tyler University Academy, a safe and orderly school climate will be provided, together with a positive learning environment, for all students and employees of the district.

Performance Objective A: The campus will provide ongoing principles and effective practices for school safety and security, measured annually on the safety audit.

Performance Objective B: The campus will maintain a continuous cycle of improvement through review and evaluation of the safe and orderly environment policy and procedures established, measured annually on the safety audit.

Performance Objective C: The campus will ensure the safety of all students, faculty, and staff by completing 100% of Campus Drills as measured in the year safety end report.

Performance Objective D: The campus will provide a healthy environment for all students, faculty and staff aligned with county and state COVID-19 Guidelines.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	MOY Eval	EOY Eval
Create a positive, inclusive school culture.	All students	District Leadership, Campus Leadership, Campus Staff Title 1 Coordinator Buckland	August through June	Professional Development; Leader In Me; Local Funds; Off-campus resources that support students' interests;	MOY/EOY Surveys showing positive, inclusive school culture; Decrease in the	MOY/EOY Surveys showing positive, inclusive school culture; Decrease in the number of students who withdraw.	IP	IP	

				Award/ Recognition Opportunities Title 1 institute	number of students who withdra w.				
Provide Bullying Recognition/Prevention training to students, staff, and parents.	All	Superinten dent, Director, Teachers Kennedy	August- June	State Funds	Sign-in sheet	Decrease in bullying incidents documented	IP	IP	IP
Review Emergency Response Plans: <ul style="list-style-type: none"> • Fire Drill • Reverse Evacuation • Severe Weather • Lockdown 	All	Superinten dent, Director, Teachers Castillo	August	State Funds	Sign-in sheet	Increase drill efficienc y	IP	IP	IP
Implementation and continuation of Emergency Operation Plan and evaluation.	All	Director, Admins Parsons	Monitor ed Monthly	State Funds	Daily sign-in sheet	Number of incidents	IP	IP	IP
Providing social and emotional support to students through various district resources.	All	Teachers, Directors, District Staff, Licensed Professiona l Counselor Acuna	August- June	State Funds	Student surveys	Decrease in bullying incidents reported.	IP	IP	IP

Campus Goal #3:At UT Tyler University Academy, partnerships between the school, home, and community will be promoted to ensure a quality educational experience.

Performance Objective A: 100% of parents will be encouraged to participate in activities throughout the school year.

Performance Objective B: 100% of stakeholders will utilize student management systems to support effective communication between school and home.

Performance Objective C: 100% of students will meet the Foundation High School Program supporting presentation of diplomas as measured on transcripts.

Performance Objective D: 90% of students will receive the Performance Acknowledgement in dual credit on their high school transcript to support college completion.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	MOY Eval	EOY Eval
Host parent meetings/conferences for campus throughout the year to support student success.	All	Director, Title 1 Coordinator, Teachers Buckland	August-June	State Funds, Title 1	Sign-in sheets/Attendee list, Flyers, Emails	Parent participation	IP	IP	
Provide a parent orientation to all new parents.	All	Directors, Title 1 Coordinator Castillo	August-June	State Funds	Sign-in sheet/Attendee list	Parent participation	MP	MP	MP
Have a diverse opportunity for parents to serve on various committees.	All	Superintendent, Director Parsons	August-June	State Funds	Sign-in sheets/Attendee list, Letters	Parents involved in district decisions	IP	IP	MP
Invite parents and field experts to participate in Project Based Learning (PBL) presentation days.	All	Director, Teachers Calk	August-June	State Funds	Schedule of presentations	Understanding of PBL process and content	IP	IP	IP
Provide and utilize an online system to support effective communication between the school and home so parents can have access to grades and assignments.	All	Director, Teachers, IT Department Kennedy	August-June	State Funds	Online system reports	Parents feel prepared to assist their child	IP	IP	IP
Utilize parent/student/teacher compact.	All	Director, Title 1 Coordinator	August	State Funds	Signed contracts	Increase in participation of at-home	IP	IP	IP

		tor & Teacher Kennedy				learning assignment s			
Survey parents, students, and staff on district performance.	All	Superintendent CASTILLO	Second Semester	State Funds	Completed surveys	Analysis of survey results presented to Board	IP	IP	MP?
Assist parents completing FAFSA for senior students.	12 th grade	Counselor, UT Tyler personnel Parker	Fall	State Funds	Monitor Apply Texas for completion	Parent participation	IP	IP	
Advisory-Career Academics/College Activities	6th-12 th grade	Teachers, Career Counselor, UT Tyler College Advisor Parker	August-June	State, CTE Funds, UT Advisor funded by UT Tyler	Observations	Observations	IP	IP	MP
Post-Secondary Tours	9th grade	Teachers- UT Tyler, Career Counselor Parker	August-July	State Funds	Calendar of activities	UT Tyler enrollment, CCMR Data	IP	IP	MP
Provide students opportunities to attend the Career Success Conference at the University of Texas at Tyler.	12 th grade	Career Counselor Parker	September	CTE Funds	Registration	Participant evaluations	MP	MP	MP
Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education.	All	Directors , Teachers Buckland	August-July	State Funds	Schedule of trainings and sign-in sheets/ attendee list	Increase parent involvement	IP	IP	
Maintain up-to-date information on the district website and social media platforms.	All	Superintendent, Director, IT Department	August-July	State Funds	Up-dates made by IT Support	Website is up-to-date with	IP	IP	IP

*ut tyler is also helping with social media fb		Castillo				current information			
Ongoing communication between the school and home.	All	Superintendent, Director, IT Department Castillo	August-July	State Funds	Schedule of calls/recordings and copy of emails	System report analyzing connections made	IP	IP	IP
Implement Project Lead The Way (PLTW)- Launch, GTT, Engineering, Bio-Medical	All students	Teachers Calk	August-June	State Funds, Title II Funds	Student enrollment	End of course exams	IP	IP	IP
TSIA student support	Teachers and Students	Teacher/Director/Coaches Buckland	August-May	TSIA Matrix TSIA Math driven homework	Increase in percentage of students who pass all portions of the TSIA2 test.	Increase the percentage of students who meet CCMR.	IP	IP	

Campus Goal #4: At UT Tyler University Academy, will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

- Performance Objective A: 100% of teachers in core academic subjects will be highly qualified, as measured through annual federal reports.
- Performance Objective B: 90% of staff will be retained annually, as measured on the annual district report card.
- Performance Objective C: 100% of all students will meet the progress measure on STAAR Assessment.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	MOY Eval	EOY Eval
Provide incentives to attract highly qualified staff: <ul style="list-style-type: none"> Health insurance provided Free college tuition for employees Competitive salary Loyalty Bonus Promotion Plan 	Teachers	Superintendent, Director of CIA, Director Dennis	August-July	State Funds	Highly qualified staff assigned to core academic areas	Highly Qualified Report	IP	IP	

Provide teachers with the opportunity to earn a Master's Degree or Doctorate Degree from The University of Texas at Tyler with up to six credit hours per semester for free excluding books and fees.	Teachers	The University of Texas at Tyler Dennis	August-July	Funded by UT Tyler Employee scholarship program	Teachers enrolled in master's program	Teachers who have Master's Degree	IP	IP	
Provide staff development in a variety of methods to meet State Requirements: <ul style="list-style-type: none"> Confidentiality Science Safety Update Bloodborne Pathogens Child Abuse/Neglect Trauma-Informed Training Suicide Prevention CPR/AED Other 	Staff	Superintendent, Director Dennis	August	No cost, State Funds, UT Tyler, MIZ, BL Grants, Dyslexia, ESL, Sped, Early Ed Allotment Funds	Sign-in sheets/Attendee list, Completed registration	Meet state requirements, Certificates of Completion	MP	IP	
Provide teachers support through a personalized coaching model to support the school instructional model: <ul style="list-style-type: none"> PBL/PrBL Blended Learning State Standards 	Teachers	Director of CIA, Distinguished Teachers, Curriculum Instruction Coaches Calk	August-July	State, MIZ Grant, and Blended Learning Grant Funds	Sign-in sheets/Attendee list	Implementation of instructional model;	IP	IP	IP
Teacher observations evaluations completed.	Teachers	Director Parsons	September-May	State Funds	Completed evaluations	Improved performance in targeted areas	IP	IP	MP
Provide opportunity for teachers to be promoted to Distinguished Teacher.	Teachers	Superintendent, Director of CIA, Director Pedersen	August-July	State Funds	Portfolios submitted for review	Teachers promoted to Distinguished Teacher	IP	IP	

Provide staff training on technology equipment, programs available for instruction, and technology coaching.	Teachers	IT Department ; Instructional Coaches Kennedy	August-July	State Funds	Sign-in sheets/Attendance list	Increase integration of technology	IP	IP	IP
Provide staff training on culture and Title 1 strategies based on needs	Staff	Director Parsons	June	Title 1 Funds	Sign - In sheets / Attendance list and artifacts	Increase academic performance	IP	IP	IP
Provide Title 1 paraprofessionals with required training to ensure they are highly qualified.	Para-professionals	Directors Parsons	August-July	Local Funds, Title 1	Training certificate	Certificates of completion	MP	MP	MP
Provide teachers training in an online data system to analyze student performance on STAAR, CDAs, Benchmarks, and discipline.	Teachers	Director of CIA, Instructional Coaches, Region VII Consultants Calk	August-July	State Funds	Sign-in sheets/Attendance list, Student data spreadsheets	Increase academic performance	IP	IP	IP

Campus Goal #5: At the UT Tyler University Academy, the campus will provide a state-of-the-art university lab facility to support K-12 grade learning focusing on STEM education and university readiness.

Performance Objective A: 100% of student teachers will have the opportunity to complete clinicals at the University Academy and observe project and problem-based learning instruction taught in a K-12 grade setting.

Performance Objective B: 100% of teachers will obtain a master's degree within 8 years of employment, as measured by awarded degrees.

Performance Objective C: All research conducted by University Academy staff will be documented through the portfolio and compiled into an annual report that is reported to the College of Education.

Activities	Special Population	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Fall Eval	MO YEval	EOY Eval
Facilities will provide a design to support Project and PBL, STEM activities, and PLTW activities, as	All	Superintendent, Directors, Teachers, UT Tyler	August-July	State Funds, CTE Allotment Funds	Student presentations	Student/Staff survey	IP	IP	

measured by observation and student presentations.		Dennis							
Continue building relationships with UT Tyler University by partnering for research, case studies, lab experiences, and opportunity to participate in counseling/teacher preparation programs	Students	Superintendent, Directors, Teachers, UT Tyler Education Department Pederse n	August-July	State, CTE allotment Funds, UT Tyler Funds	Schedule of calendar events	Increased involvement and professor partnerships	IP	IP	
Get fiber network connections for campus.	All Faculty/Staff/Students	IT Department, Accounting Kennedy	Waiting on the provider infrastructure	IT Budget	Each campus will have their own fiber connection in place.	Each campus will have their own fiber connection in place.	IP	IP	MP
Provide student school supplies for k-12 families	All Students	Director & Title 1 coordinator Navarro	August to May	Title 1 funds	Students having needed supplies	Increase academic performance	IP	IP	IP
Update PLTW laptops for science students	Students	IT Department, Curriculum, Director Kennedy	August to June	Title 1 Funds	Students having updated technology equipment	Increase academic performance	IP	IP	IP