

Process Standards (Social Studies Skills and Processes)

- K.13 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- K.14 Social Studies skills.** The student communicates in oral and visual forms.

Tools to Know

- K.13(A) identify and state facts based on relevant evidence
- K.13(B) identify different kinds of historical sources and artifacts and explain how they can be used to study the past
- K.13(C) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance
- K.14(B) use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow
- K.14(E) apply and practice classroom rules and procedures for listening and responding respectfully

Exploring Places

- K.3 Geography.** The student understands the concept of location.
- K.4 Geography.** The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.

Readiness Standards

- K.3(A) use spatial terms, including over, under, near, far, left, and right, to describe relative location
- K.3(B) locate places on the school campus and describe their relative locations
- K.3(C) identify and use geographic tools that aid in determining location, including maps and globes

Supporting Standards

- K.4(B) identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities

Leaders and Rules

Connected Knowledge and Skills K.9

- K.7 Government.** The student understands the purpose of rules.
- K.8 Government.** The student understands the role of authority figures.

Readiness Standards

- K.7(A) identify purposes for having rules
- K.8(A) identify authority figures in the home, school, and community

Supporting Standards

- K.7(B) identify rules that provide order, security, and safety in the home and school
- K.8(B) explain how authority figures enforce rules
- K.9(C) use voting as a method for group decision making

Flags and Symbols

- K.9 Citizenship.** The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

Readiness Standards

- K.9(A) identify the United States flag and the Texas state flag

Supporting Standards

- K.9(B) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag

Holidays, Historical Figures, and Culture (Integrating Social Studies with Reading and Writing)

- K.1 History.** The student understands that holidays are celebrations of special events.
- K.2 History.** The student understands how historical figures helped shape the state and nation.
- K.10 Culture.** The student understands similarities and differences among individuals.
- K.11 Culture.** The student understands the importance of family traditions.

Readiness Standards

- K.1(A) identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day
- K.11(A) describe and explain the importance of family traditions

Supporting Standards

- K.1(B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day
- K.2(A) identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation
- K.10(A) identify similarities and differences among individuals such as kinship and religion
- K.11(B) compare traditions among families

Data Analysis and Personal Financial Literacy (Integrating Social Studies with Math)

- K.5 Economics.** The student understands the difference between human needs and wants and how they are met.
- K.6 Economics.** The student understands the value of jobs.
- K.13 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- K.14 Social Studies skills.** The student communicates in oral and visual forms.

Process Standards	Readiness Standards	Supporting Standards
K.13(C) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance	K.5(A) identify basic human needs of food, clothing, and shelter K.6(A) identify jobs in the home, school, and community	K.5(B) explain the difference between needs and wants K.5(C) explain how basic human needs and wants can be met K.6(B) explain why people have jobs
K.14(D) create and interpret visuals, including pictures and maps		

Earth's Materials (Integrating Social Studies with Science)

- K.4 Geography.** The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.

Readiness Standards	Supporting Standards
	K.4(A) identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather

Technology (Integrating Social Studies with Technology Applications)

- K.12 Science, technology, and society.** The student understands ways technology is used in the home and school and how technology affects people's lives.

Readiness Standards	Supporting Standards
	K.12(A) identify examples of technology used in the home and school K.12(B) describe how technology helps accomplish specific tasks and meet people's needs K.12(C) describe how his or her life might be different without modern technology

Process Standards (Social Studies Skills and Processes)

- K.13 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- K.14 Social Studies skills.** The student communicates in oral and visual forms.
- K.15 Social Studies skills.** The student uses problem-solving and decision-making skills, working independently and with others.

Ways to Show
K.13(D) sequence and categorize information K.14(A) place events in chronological order K.14(C) communicate information visually, orally, or in writing based on knowledge and experiences in social studies
K.14(D) create and interpret visuals, including pictures and maps K.15(A) use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community K.15(B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

NOTE: The classification of standards on this Snapshot represents the reviewed and synthesized input of a sample of Texas Social Studies educators. This Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.