

Process Standards (Social Studies Skills and Processes)

- 7.20 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.
- 7.22 Social Studies skills.** The student communicates in written, oral, and visual forms.

Tools to Know

- 7.20(A) differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas
- 7.20(C) organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps
- 7.20(D) identify bias and points of view from the historical context surrounding an event that influenced the participants
- 7.20(F) evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy
- 7.22(A) use social studies terminology correctly
- 7.22(D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives
- 7.23(A) describe governmental and democratic processes such as voting, due process, and caucuses using simulations and models

Natural Texas and Its People: Geography and Native Texans

Connected Knowledge and Skills 7.1, 7.2, 7.9

- 7.8 Geography.** The student understands the location and characteristics of places and regions of Texas.

Readiness Standards

- 7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including Natural Texas and its People ...
- 7.8(B)*^ locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural ... landmarks ... and local points of interest
- 7.9(A)*^ identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications

Supporting Standards

- 7.2(A) compare the cultures of American Indians in Texas prior to European colonization such as Gulf, Plains, Puebloan, and Southeastern
- 7.8(A)^ locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions

Exploration and Early Colonization

Connected Knowledge and Skills 7.1

- 7.2 History.** The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.

Readiness Standards

- 7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Age of Contact; Spanish Colonial ...
- 7.8(C)^ analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas
- 7.9(A)^ identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications

Supporting Standards

- 7.1(B)^ explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement; 1718, founding of San Antonio ...
- 7.2(B) identify important individuals, events, and issues related to European exploration of Texas such as Alonso Álvarez de Pineda, Álvar Núñez Cabeza de Vaca, the search for gold, and the conflicting territorial claims between France and Spain
- 7.2(C) identify important individuals, events, and issues related to European colonization of Texas, including the establishment of Catholic missions, towns, and ranches, and the contributions of individuals such as Fray Damián Massanet, Antonio Margil de Jesús, and Francisco Hidalgo
- 7.18(C)^ identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts

Mexican National Era: Colonization and the Empresario System		Connected Knowledge and Skills 7.1, 7.10, 7.18
7.2 History. The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.		
Readiness Standards	Supporting Standards	
<p>7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Mexican National ...</p> <p>7.2(F) contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas</p> <p>7.18(B)^ describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture</p>	<p>7.2(D) identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas, including Father Miguel Hidalgo, Texas involvement in the fight for independence, José Gutiérrez de Lara, the Battle of Medina, the Mexican federal Constitution of 1824, the merger of Texas and Coahuila as a state, the State Colonization Law of 1825, and slavery</p> <p>7.2(E) identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo Seguín, Martín De León, and Green DeWitt, during the Mexican settlement of Texas</p> <p>7.8(A)^ locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions</p> <p>7.10(A)* identify why immigrant groups came to Texas and where they settled</p>	

Texas Revolution		Connected Knowledge and Skills 7.16
7.3 History. The student understands how individuals, events, and issues related to the Texas Revolution shaped the history of Texas.		
Readiness Standards	Supporting Standards	
<p>7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Revolution and Republic ...</p> <p>7.3(C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales; the siege of the Alamo, William B. Travis's letter "To the People of Texas and All Americans in the World," and the heroism of the diverse defenders who gave their lives there; the Constitutional Convention of 1836; Fannin's surrender at Goliad; and the Battle of San Jacinto</p> <p>7.8(C)^^ analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas</p> <p>7.16(A)^^ identify different points of view of political parties and interest groups on important Texas issues, past and present</p>	<p>7.1(B)^ explain the significance of the following dates: ... 1836, Texas independence; ...</p> <p>7.3(A) describe the chain of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin</p> <p>7.3(B) explain the roles played by significant individuals during the Texas Revolution, including George Childress, Lorenzo de Zavala, James Fannin, Sam Houston, Antonio López de Santa Anna, Juan N. Seguín, and William B. Travis</p> <p>7.8(A)^ locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions</p>	

Republic of Texas and Early Statehood		Connected Knowledge and Skills 7.10
7.4 History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood.		
Readiness Standards	Supporting Standards	
<p>7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Early Statehood ...</p> <p>7.4(B)* analyze the causes of and events leading to Texas annexation such as security and public debt</p> <p>7.4(C)* identify individuals, events, and issues during early Texas statehood, including the U.S.-Mexican War, the Treaty of Guadalupe-Hidalgo, slavery, and the Compromise of 1850</p> <p>7.16(A)^^ identify different points of view of political parties and interest groups on important Texas issues, past and present</p> <p>7.18(B)^^ describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture</p>	<p>7.1(B)^ explain the significance of the following dates: ... 1845, annexation; ...</p> <p>7.4(A) identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones such as the Texas Navy, the Texas Rangers, Jack Coffee Hays, Chief Bowles, William Goyens, Mary Maverick, José Antonio Navarro, the Córdova Rebellion, the Council House Fight, the Santa Fe Expedition, slavery, and the roles of racial and ethnic groups</p> <p>7.10(A)* identify why immigrant groups came to Texas and where they settled</p> <p>7.10(B)^ describe how immigration and migration to Texas have influenced Texas</p>	

Civil War and Reconstruction

7.5 History. The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction.

Readiness Standards	Supporting Standards
<p>7.1(A)[^] identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Texas in the Civil War and Reconstruction ...</p> <p>7.5(A)[*] explain the central role the expansion of slavery played in the involvement of Texas in the Civil War</p> <p>7.5(C)[*] explain the political, economic, and social effects of the Civil War and Reconstruction in Texas</p> <p>7.8(C)^{^^} analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas</p> <p>7.16(A)^{^^} identify different points of view of political parties and interest groups on important Texas issues, past and present</p>	<p>7.1(B)[^] explain the significance of the following dates: ... Civil War begins; 1876 ...</p> <p>7.5(B)[*] identify significant events concerning Texas and the Civil War such as the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch</p> <p>7.8(A)[^] locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions</p>

Texas Government

Connected Knowledge and Skills 7.15, 7.16

7.13 Government. The student understands the basic principles reflected in the Texas Constitution.

7.14 Government. The student understands the structure and functions of government created by the Texas Constitution.

Readiness Standards	Supporting Standards
<p>7.13(A)^{^^} identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</p> <p>7.13(B)[*] compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights</p> <p>7.14(A) describe the structure and functions of government at municipal, county, and state levels</p> <p>7.15(B)[*] explain civic responsibilities of Texas citizens and the importance of civic participation</p>	<p>7.1(B)[^] explain the significance of the following dates: ... adoption of current state constitution ...</p> <p>7.14(B) identify major sources of revenue for state and local governments such as property taxes, sales taxes, bonds, and fees</p> <p>7.15(A) explain rights of Texas citizens</p> <p>7.16(B)^{^^} describe the importance of free speech and press in a democratic society</p>

Cotton, Cattle, Railroads, and Westward Expansion		Connected Knowledge and Skills 7.10, 7.12, 7.17	
7.6 History. The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th century.			
Readiness Standards		Supporting Standards	
7.1(A)^	identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Cotton, Cattle, and Railroads ...	7.6(A)*	identify significant individuals, events, and issues, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker
7.6(D)	explain the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the frontier	7.6(B)	identify significant individuals, events, and issues, including the development of the cattle industry from its Spanish beginnings and the cowboy way of life
7.8(B)*^	locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural and historic landmarks, political and cultural regions, and local points of interest	7.6(C)*	identify significant individuals, events, and issues, including the effects of the growth of railroads and the contributions of James Hogg
7.8(C)*^	analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas	7.8(A)^	locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions
7.9(A)*^	identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications	7.9(B)^	explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas
7.11(A)*^	explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing	7.10(A)*	identify why immigrant groups came to Texas and where they settled
7.19(C)^	analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries	7.12(A)	explain the impact of national and international markets on the production of goods and services in Texas, including agriculture ...
		7.17(B)	identify the contributions of Texas leaders such as Lawrence Sullivan “Sul Ross” ...
		7.18(C)^	identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts
		7.19(A)^	compare types and uses of technology, past and present
		7.19(D)*^	evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land

Age of Oil		Connected Knowledge and Skills 7.1, 7.10, 7.11, 7.12, 7.19	
7.7 History. The student understands how individuals, events, and issues shaped the history of Texas during the late 19th, 20th, and early 21st centuries.			
Readiness Standards		Supporting Standards	
7.1(A)^	identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Age of Oil ...	7.1(B)^	explain the significance of the following dates: ... 1901, discovery of oil at Spindletop
7.7(A)	explain how the oil industry led to the industrialization of Texas	7.7(B)	define and trace the impact of “boom-and-bust” cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production...
7.7(E)*	analyze the political, economic, and social impact of major events, including World War I, ... on the history of Texas	7.7(C)*	describe and compare the impact of reform movements in Texas in the 19th and 20th centuries such as progressivism, populism, women's suffrage, agrarianism, labor reform ...
7.9(A)*^	identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications	7.8(A)^	locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions
7.10(D)	analyze the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation	7.9(B)^	explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas
7.11(A)*^	explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing	7.11(B)	explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas
7.12(B)*	explain the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas	7.12(A)	explain the impact of national and international markets on the production of goods and services in Texas, including ... oil and gas
7.16(A)*^	identify different points of view of political parties and interest groups on important Texas issues, past and present	7.19(A)^	compare types and uses of technology, past and present
		7.19(B)	identify Texas leaders in science and technology such as ... Howard Hughes Sr.
		7.19(D)*^	evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land

Great Depression and World War II

Connected Knowledge and Skills 7.11, 7.12, 7.17, 7.19

7.7 History. The student understands how individuals, events, and issues shaped the history of Texas during the late 19th, 20th, and early 21st centuries.

Readiness Standards	Supporting Standards
<p>7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Texas in the Great Depression and World War II ...</p> <p>7.7(E)* analyze the political, economic, and social impact of ... the Great Depression, World War II, and significant issues in the ... early 21st centuries such as political and economic controversies, immigration, and migration on the history of Texas</p> <p>7.8(C)*^ analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas</p> <p>7.9(A)*^ identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications</p> <p>7.10(D) analyze the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation</p> <p>7.11(A)*^ explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing</p> <p>7.12(B)* explain the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas</p> <p>7.17(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States</p>	<p>7.7(B) define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching ... banking ...</p> <p>7.8(A)^ locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions</p> <p>7.9(B)^ explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas</p> <p>7.10(B)^ describe how immigration and migration to Texas have influenced Texas</p> <p>7.11(B) explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas</p> <p>7.12(A) explain the impact of national and international markets on the production of goods and services in Texas, including agriculture and oil and gas</p> <p>7.17(B) identify the contributions of Texas leaders such as ... John Nance Garner ("Cactus Jack") ... Sam Rayburn</p> <p>7.19(A)^ compare types and uses of technology, past and present</p> <p>7.19(D)*^ evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land</p> <p>7.19(E) analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world</p>

Civil Rights and Conservatism

Connected Knowledge and Skills 7.7, 7.10

7.15 Citizenship. The student understands the rights and responsibilities of Texas citizens in a democratic society.

7.17 Citizenship. The student understands the importance of effective leadership in a democratic society.

Readiness Standards	Supporting Standards
<p>7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Civil Rights ...</p> <p>7.7(E)* analyze the political, economic, and social impact of ... significant issues in the latter half of the 20th and early 21st centuries such as political and economic controversies, immigration, and migration on the history of Texas</p> <p>7.10(D) analyze the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation</p> <p>7.13(A)*^ identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</p> <p>7.15(B)* explain civic responsibilities of Texas citizens and the importance of civic participation</p> <p>7.16(A)*^ identify different points of view of political parties and interest groups on important Texas issues, past and present</p> <p>7.17(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States</p>	<p>7.7(C)* describe and compare the impact of reform movements in Texas in the ... 20th centuries such as ... the conservative movement of the late 20th century</p> <p>7.7(D)* describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements such as James L. Farmer Jr., Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, the League of United Latin American Citizens (LULAC), Jane McCallum, and Lulu Belle Madison White</p> <p>7.10(A) identify why immigrant groups came to Texas and where they settled</p> <p>7.10(B)^ describe how immigration and migration to Texas have influenced Texas</p> <p>7.15(A) explain rights of Texas citizens</p> <p>7.17(B) identify the contributions of Texas leaders such as ... James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, Raymond L. Telles, ... and Raul A. Gonzalez Jr.</p>

Contemporary Texas

Connected Knowledge and Skills 7.7, 7.11, 7.14, 7.15, 7.17, 7.18, 7.19

7.10 Geography. The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries.

7.12 Economics. The student understands the interdependence of the Texas economy with the United States and the world.

Readiness Standards	Supporting Standards
<p>7.1(A)^ identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including ... Contemporary Texas</p> <p>7.7(E)* analyze the ... significant issues in the latter half of the 20th and early 21st centuries such as political and economic controversies, immigration, and migration on the history of Texas</p> <p>7.8(B)*^ locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural and historic landmarks, political and cultural regions, and local points of interest</p> <p>7.9(A)*^ identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications</p> <p>7.10(D) analyze the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation</p> <p>7.11(A)*^ explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing</p> <p>7.12(B)* explain the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas</p> <p>7.13(A)*^ identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</p> <p>7.14(A) describe the structure and functions of government at municipal, county, and state levels</p> <p>7.15(B)* explain civic responsibilities of Texas citizens and the importance of civic participation</p> <p>7.16(A)*^ identify different points of view of political parties and interest groups on important Texas issues, past and present</p> <p>7.17(A) identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States</p> <p>7.18(B)*^ describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture</p> <p>7.19(C)^ analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries</p>	<p>7.7(B) define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology</p> <p>7.8(A)^ locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions</p> <p>7.9(B)^ explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas</p> <p>7.10(A)* identify why immigrant groups came to Texas and where they settled</p> <p>7.10(B)^ describe how immigration and migration to Texas have influenced Texas</p> <p>7.10(C)* describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution</p> <p>7.11(B) explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas</p> <p>7.12(A) explain the impact of national and international markets on the production of goods and services in Texas, including agriculture and oil and gas</p> <p>7.12(C) analyze the impact of significant industries in Texas such as aerospace, medical, and computer technologies on local, national, and international markets</p> <p>7.15(A) explain rights of Texas citizens</p> <p>7.16(B)*^ describe the importance of free speech and press in a democratic society</p> <p>7.18(A) explain how the diversity of Texas is reflected in a variety of cultural activities and celebrations</p> <p>7.18(D) identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foote</p> <p>7.19(A)^ compare types and uses of technology, past and present</p> <p>7.19(B) identify Texas leaders in science and technology such as Walter Cunningham, Michael DeBakey, Denton Cooley, Benjy Brooks, Michael Dell, ...</p> <p>7.19(D)*^ evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land</p> <p>7.19(E) analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world</p>

Process Standards (Social Studies Skills and Processes)

- 7.20 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.
- 7.21 Social Studies skills.** The student uses geographic tools to collect, analyze, and interpret data.
- 7.22 Social Studies skills.** The student communicates in written, oral, and visual forms.
- 7.23 Social Studies skills.** The student uses problem-solving and decision-making skills, working independently and with others.

Ways to Show

- 7.20(B) analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
- 7.20(E) formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning related to a social studies topic
- 7.21(A) create and interpret thematic maps, graphs, and charts representing various aspects of Texas during the 19th, 20th, and 21st centuries
- 7.21(B) analyze and interpret geographic distributions and patterns in Texas during the 19th, 20th, and 21st centuries
- 7.22(B) use effective written communication skills, including proper citations and avoiding plagiarism
- 7.22(C) create written, oral, and visual presentations of social studies information
- 7.23(B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

NOTE: The classification of standards on this Snapshot represents the reviewed and synthesized input of a sample of Texas Social Studies educators. This Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.

Knowledge and Skills

History

- 7.1 The student understands traditional historical points of reference in Texas history.
- 7.2 The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.
- 7.3 The student understands how individuals, events, and issues related to the Texas Revolution shaped the history of Texas.
- 7.4 The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood.
- 7.5 The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction.
- 7.6 The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th century.
- 7.7 The student understands how individuals, events, and issues shaped the history of Texas during the late 19th, 20th, and early 21st centuries.

Geography

- 7.8 The student understands the location and characteristics of places and regions of Texas.
- 7.9 The student understands the effects of the interaction between humans and the environment in Texas.
- 7.10 The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries.

Economics

- 7.11 The student understands the factors that caused Texas to change from an agrarian to an urban society.
- 7.12 The student understands the interdependence of the Texas economy with the United States and the world.

Government

- 7.13 The student understands the basic principles reflected in the Texas Constitution.
- 7.14 The student understands the structure and functions of government created by the Texas Constitution.

Citizenship

- 7.15 The student understands the rights and responsibilities of Texas citizens in a democratic society.
- 7.16 The student understands the importance of the expression of different points of view in a democratic society.
- 7.17 The student understands the importance of effective leadership in a democratic society.

Culture

- 7.18 The student understands the concept of diversity within unity in Texas.

Science, technology, and society

- 7.19 The student understands the impact of scientific discoveries and technological innovations on the political, economic, and social development of Texas.

Spiral Standards

Historical Points of Reference

- 7.1(A) identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights; and Contemporary Texas
- 7.1(B) explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement; 1718, founding of San Antonio; 1821, independence from Spain; 1836, Texas independence; 1845, annexation; 1861, Civil War begins; 1876, adoption of current state constitution; and 1901, discovery of oil at Spindletop

Political

- 7.13(A)* identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights
- 7.16(A)* identify different points of view of political parties and interest groups on important Texas issues, past and present
- 7.16(B)* describe the importance of free speech and press in a democratic society

Economic

- 7.11(A)* explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing
- 7.19(C) analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries
- 7.19(A) compare types and uses of technology, past and present
- 7.19(D)* evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land

Geographic

- 7.8(B)* locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural and historic landmarks, political and cultural regions, and local points of interest
- 7.8(C)* analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas
- 7.9(A)* identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications
- 7.8(A) locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions
- 7.9(B) explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas
- 7.10(B) describe how immigration and migration to Texas have influenced Texas

Social

- 7.18(B)* describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture
- 7.18(C) identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts